



TUSKEGEE AIRMEN GLOBAL ACADEMY

"CONTINUING A LEGACY OF EXCELLENCE" ●●●●●

TUSKEGEE AIRMEN GLOBAL ACADEMY

"Continuing a Legacy of Excellence"

GO Team Meeting
December 13, 2023
4:00 pm



GO Team Meeting #3

Agenda Topics

Call to Order

II. Roll Call; Establish Quorum

III. Action Items

- a. Approval of Agenda
- b. Approval of Previous Minutes:
- c. Strategic Plan Ranking

IV. Discussion Items

- a. 45-Day Continuous Improvement Plan Check-in
- b. Fall to Winter MAP Data
- c. Strategic Plan and Continuous Improvement Plan Progress

V. Information Items

- a. Principal's Report
- b. Cluster Advisory Team Report
- c. Additional Information Item:

VI. Announcements (if needed)

VII. Adjournment





Roll Call

Melanie Sithole
Principal

Renina Knapp
Chair

Am'ri Jones
Vice- Chair

Alexis White
Secretary

Janay Boyd
Cluster Advisory

Jackie Thrash
Community Partner

Charlese Malcom
Community Partner

Camri Dorsey
Staff Representiatove

Sabine Alozie
Parent

**Lindsey
Fitzgerald**
Parent



Action Items:



Approval of Agenda

Chair / Team

Approval of Meeting Minutes

Chair /Team

Approval of Strategic Priority Ranking

Chair / Team



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DISCUSSION ITEMS



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

School Leadership
completed 2023-2024
Continuous
Improvement Plan

4

Sept. - Dec. 2023

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the
school's strategic plan
and vote on the ranked
strategic plan priorities
for SY24-25 budget
discussions.



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



Tuskegee Airmen Global Academy

Continuous Improvement Plan

Key for rating

- Potential to considerably accelerate student achievement
- Potential to accelerate student achievement
- Likely to have positive impact on student achievement
- Likely to have small positive impact on student achievement
- Likely to have a negative impact on student achievement

John Hattie's
Effect Size



- Careful preparation- Teacher Clarity, Planning, Lesson Internalization, Aggressive Monitoring
- Teamwork- Collaboration, PLCs, Intentional Relationship Building
- Contingency planning- Adapting Strategies (data-driven vs. learner-driven, evidence-informed), Goal Setting, CIP/STAP

Teacher Clarity



Feedback- Aggressive Monitoring



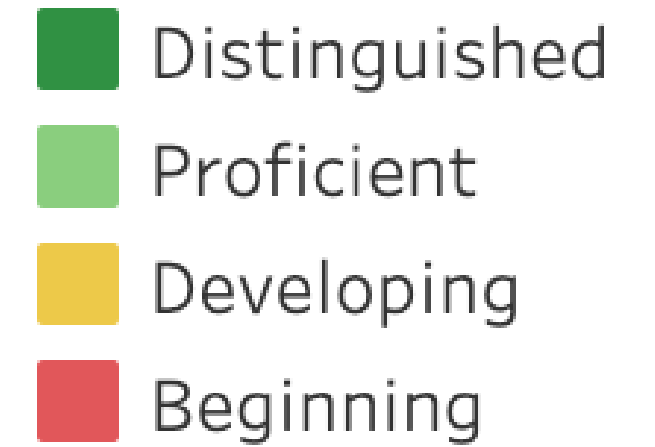
Relationships





2ND-5TH GRADE ELA

Proficiency Prediction

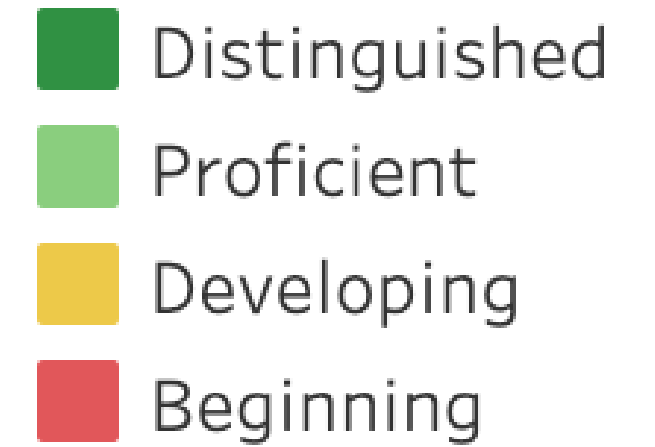


Reading/Grade 2	Fall 2023-2024	Reading 75	<div> <div>59%</div> <div>32%</div> <div>8%</div> <div></div> </div>			
	Winter 2023-2024	Reading 79	<div> <div>43%</div> <div>43%</div> <div>10%</div> <div></div> </div>			
Reading/Grade 3	Fall 2023-2024	Reading 65	<div> <div>52%</div> <div>26%</div> <div>15%</div> <div>6%</div> </div>			
	Winter 2023-2024	Reading 68	<div> <div>54%</div> <div>24%</div> <div>21%</div> <div></div> </div>			
Reading/Grade 4	Fall 2023-2024	Reading 66	<div> <div>62%</div> <div>21%</div> <div>15%</div> <div></div> </div>			
	Winter 2023-2024	Reading 69	<div> <div>55%</div> <div>30%</div> <div>9%</div> <div>6%</div> </div>			
Reading/Grade 5	Fall 2023-2024	Reading 58	<div> <div>48%</div> <div>33%</div> <div>17%</div> <div></div> </div>			
	Winter 2023-2024	Reading 62	<div> <div>45%</div> <div>31%</div> <div>23%</div> <div></div> </div>			



2ND-5TH GRADE MATH

Proficiency Prediction



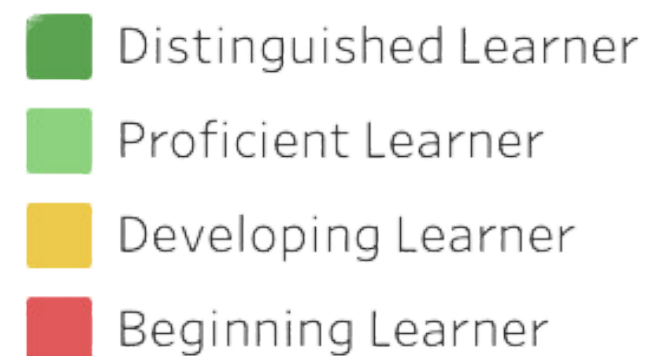
GMS Math 2	Fall 2023-2024	Math	75	32%	55%	12%	
	Winter 2023-2024	Math	78	32%	55%	12%	
GMS Math 3	Fall 2023-2024	Math	65	45%	42%	11%	
	Winter 2023-2024	Math	68	44%	35%	19%	
GMS Math 4	Fall 2023-2024	Math	67	42%	43%	15%	
	Winter 2023-2024	Math	71	51%	42%	6%	
GMS Math 5	Fall 2023-2024	Math	57	60%	32%	7%	
	Winter 2023-2024	Math	62	56%	34%	10%	



LOOKING AT THE BIG PICTURE

ELA/Math

02	Fall 2023-2024	162	48%	41%	9%
	Winter 2023-2024	157	38%	49%	11%
03	Fall 2023-2024	136	51%	32%	13%
	Winter 2023-2024	136	49%	29%	20%
04	Fall 2023-2024	154	53%	31%	14%
	Winter 2023-2024	141	52%	37%	7%
05	Fall 2023-2024	127	53%	34%	12%
	Winter 2023-2024	124	51%	32%	16%



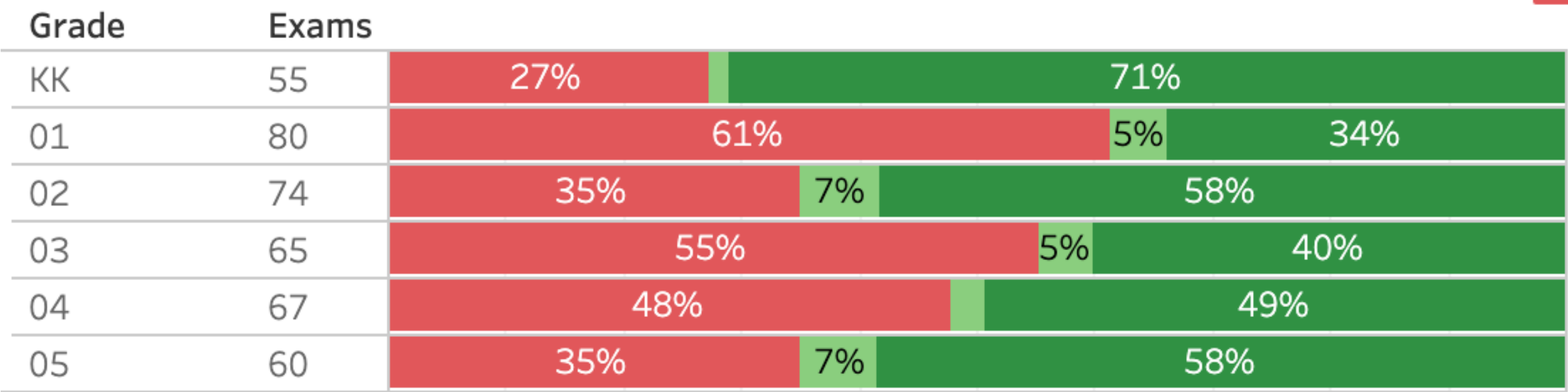
K-5 GROWTH PROJECTIONS



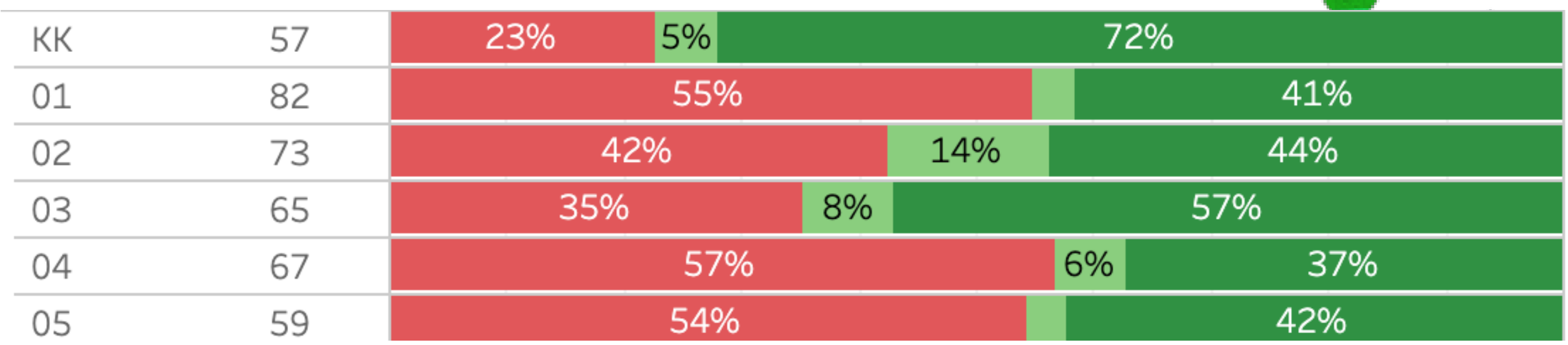
Growth Target Category

- Growth Target Exceeded
- Growth Target Met
- Did Not Meet Growth Tar...

Reading



Math



MAP HIGHLIGHTS



Overall Data:

13th out of 55 schools for students meeting growth projections across the district 56% of students exceeding growth projections.

Kindergarten:

- 73% of students Met or Exceeded Projected Growth Goal in Reading
- 77% of students Met or Exceeded Projected Growth Goal in Math
-

1st Grade:

- 100% Take Rate for Reading and Math MAP

2nd Grade :

- Decrease in Beginning Learners by 16% in Reading
- Increase in Proficient and Distinguished Learners by 5% in Reading
- 65% of students Met or Exceeded Projected Growth Goal in Reading
- 58% of students Met or Exceeded Projected Growth Goal in Math

3rd Grade:

- Increased Math Proficiency by 8%
- 65% of students Met or Exceeded Projected Growth Goal in Math
- 21% of 3rd graders are Proficient or Distinguished in Reading

4th Grade:

- Decrease in Beginning Learners in Reading by 7%
- Increase in Distinguished Learners in Reading by 4%
- 52% of students Met or Exceeded Projected Growth Goal in Reading

5th Grade:

- Decrease in Beginning Learners in Math by 4%
- Increase in Proficient Learners in Math by 2%
- Increase in Proficient Learners in Reading by 6%
- 65% of students Met or Exceeded Projected Growth Goal in Reading





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PRINCIPAL'S REPORT

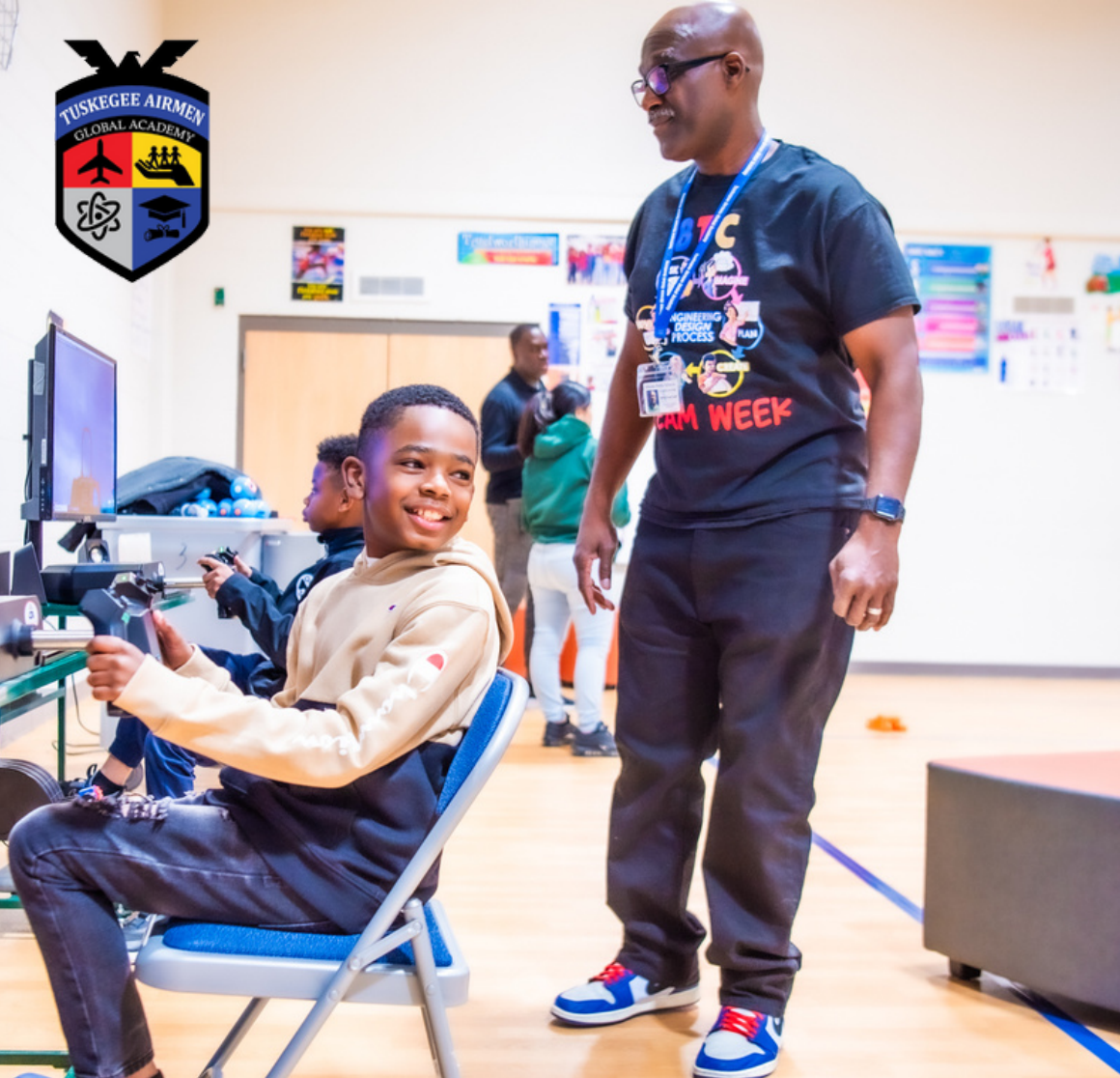
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Coaches

NORTH
POLE
Post

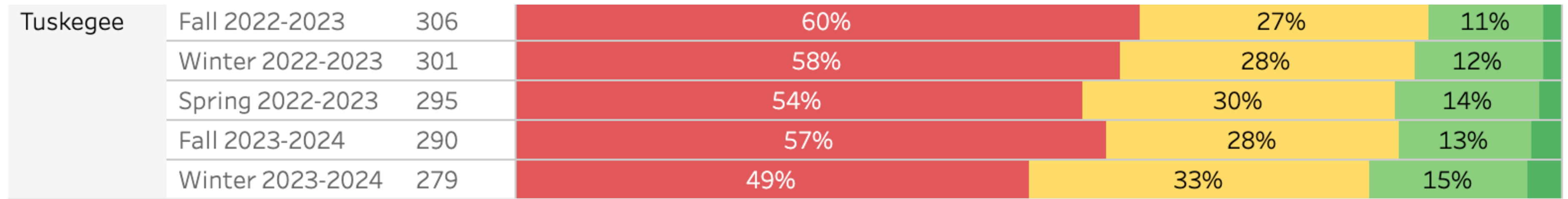




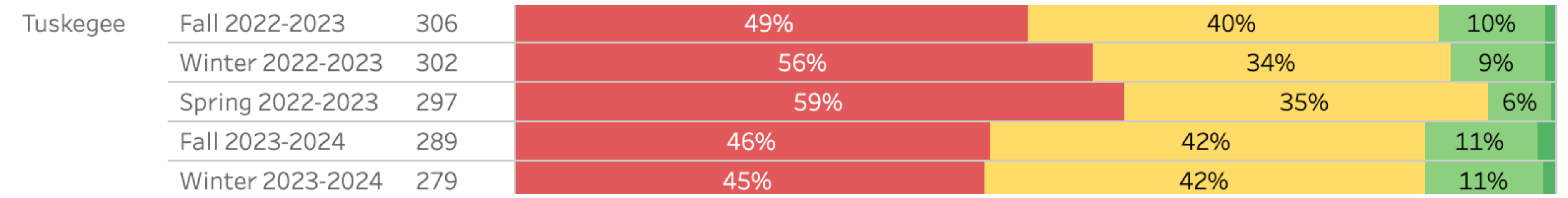


LONGITUDINAL DATA

Reading



Math



- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner



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**HAPPY ALMOST
WINTER BREAK!**

COUNTDOWN: 2 DAYS